

BEXHILL PUBLIC SCHOOL

LEARN SHARE CARE



NEWSLETTER 2024

Term 1 Week 5 & 6
Thursday 7th March 2024

2024 MARCH

8th - Assembly Year 1
11th - P&C Meeting (tbc)
15th - Assembly Year K
21st - Harmony Day
28th - Easter Hat Parade & Raffle Draw
29th - Good Friday

APRIL

4th - James & the Giant Peach
5th - Bexhill Cross Country
9-10th - Life Education



Jimmy, Blayze & Kobi
@ NRPSSA Swimming Carnival

Thank you to those who have
already donated to the Easter
Raffle Prizes.



Dear Parents and Carers,

Welcome to the halfway point for term 1 - the year is starting to fly by!

Sporting news Bexhill PS was represented by Kobi, Jimmy and Blayze at the Zone swimming carnival this week. Congratulations to all swimmers for making it to this level, it was a fantastic effort from all involved. Last Friday Jacob tried out for the NRPSSA basketball team and on Tuesday Charlotte will attend the Hockey trials. We are looking forward to hearing their results. On Friday the senior boys cricket team will compete against Wyrallah Road PS at Sam Trimble Oval, and we wish them all the best.

NAPLAN begins next week. This is a national assessment program for students in years 3, 5, 7 and 9. Students involved have received a note regarding NAPLAN organisation at school, please read it carefully.

Harmony day Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone. This year's theme is "Everyone Belongs". We will be celebrating Harmony Week at school with Harmony Day on 21st March.

Students are encouraged to come dressed in a traditional costume if they have one, or wear ORANGE to acknowledge the spirit of Harmony Day. Each teacher will be organising activities representing their nominated countries for all students to experience.

Easter Hat Parade and raffle - It's time to start planning those hats for our annual Easter Hat Parade (28th March) followed by the Easter Raffle draw. There have been many students requesting extra books of tickets to sell, which is encouraging. We are asking each family to send in an item to go into our raffle draw to make this year's raffles bigger and better than ever!

Bexhill PS Cross Country - Friday 5th April - The cross country will be held in and around school grounds. All students, K-6 participate. Parents are most welcome to attend the event, which will be held in the morning following our whole school assembly.

Behaviour policy - we are in the process of reviewing our school Behaviour Support and Management Plan. This is in line with new Department of Education policies and documents including the Behaviour Code for Students. This Behaviour Code is attached for your reference. Teachers have discussed these expectations, rights and actions with their classes, you may also like to talk to your children about it at home.

Have a great week,

Clare Stirling, Assistant Principal

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Awards Term 1 - Week 4 2024

Kindergarten

Lilli - For great writing when changing the ending of We're going on a Bear Hunt.

Lonnija - For creating amazing colourful pictures to write about in writing time.

Year 1

Aria - For taking care to produce beautiful handwriting.

Elias - For creating interesting repeating patterns in Maths.

Year 2/3

Willow - For working hard to complete all her set tasks in class.

James - For reading well in reading groups and completing all his set work.

Year 3/4

Kai - For showing excellent independence during tasks

Bowie - For fantastic contributions to discussions

Year 5/6

Bella - For contributing excellent ideas to all class discussions and answering tricky questions in Math and English.

Mia - For asking questions to increase her understanding of place value.

Gnome of Knowledge

Year 2/3

Reggie veg

Kindy



Awards Term 1 - Week 5 2024

Kindergarten

Morgan - For making an effort to join in with class activities. Well done!

Charlie - For displaying a great attitude towards her learning.

Year 1

Ariella - For excellent effort in home reading - keep it up!

Freddie - For fantastic sentences with full stops in all the right places.

Year 2/3

Ella - For her passion in Art. Her attention to detail shines through in every piece she creates.

Louis - For being an enthusiastic learner. He is always willing to take on new challenges.

Year 3/4

Jack - For showing great persistence during mathematics.

Alex - For demonstrating an inquisitive approach to all subjects

Year 5/6

Sam - For working hard to improve his handwriting and using these skills during English lessons.

Mikayla - For doing extra work to consolidate her understanding of large addition and subtraction problems.

Gnome of Knowledge

Year 1

Reggie veg

Kinder



Reading Buddies



The 5/6 students have been doing some buddy reading with Kindergarten and Year 1.

Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations.

The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment.

In this context, the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

Telephone interpreter service

If you would like more information please call the school principal. If you need an interpreter to assist with your enquiry, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language.

Tell the operator the phone number you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.

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SENTRAL

Try Rugby with Lismore Rugby Club

LISMORE RUGBY CLUB is holding rugby clinics for children, boys and girls, to try Rugby as a sport in the winter months.

Clinics will be held over three weeks. The clinics will be fun to help develop coordination, ball handling, running, catching and passing skills in an organised and enjoyable environment.

Age groups are 5-9 years, 10-12 years and 13-16years

Boys and Girls are invited

Details are;

Where: Lismore Rugby Club grounds; 1 Rugby Road Lismore

When: Week 1 Sunday 25th February 2024 | Time 3pm

Week 2 Sunday 3rd March 2024 | Time 3pm

Week 3 Saturday 9th March 2024 | Time 11am

Contact

Bevan Gay
Lismore Rugby Club
Junior Coordinator
Phone: 0427 404 279
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